



HILL-FREEDMAN WORLD ACADEMY

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6460 Sector | District Network | Network 1
 Principal Name | Mr Anthony Majewski
 Address | 1100 E Mount Pleasant Ave
 Phone | 215-400-3530 Website | hfwa.philasd.org/
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Turnaround Model | N/A
 Receives K8 Report | Yes
 Oct 1 Enrollment | 413

Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 2.4% Asian
- 82.3% Black / African American
- 4.8% Hispanic / Latino
- 8.0% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 2.2% White

431

Total Number of Students Served for 10+ Days Over the Year

26.2%

% Students with IEPs

2.4%

% English Learners

60.3%

% Economically Disadvantaged

Student Attendance

56.6%

% Students Attending at Least 95% of Instructional Days

77.5%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<h1>Level 3</h1>			
<h2>Performance</h2> <i>At or Above Target in</i> 37.5 % 3 out of 8 Eligible Metrics			
<h2>Improvement</h2> Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones			
Score: 34.0 %			
<div style="width: 34%; background-color: #00728f; height: 15px;"></div> <i>2.3 pts above 2021-2022 target</i>			
MEETING no data prior year			
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards			
<h1>Insufficient Sample</h1>			
<ul style="list-style-type: none"> ● Meeting Target ● Not Meeting Target 			
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score		
Asian			
Insufficient Data for Score	Insufficient Data for Score		
Black / African American			
Insufficient Data for Score	Insufficient Data for Score		
Hispanic / Latino			
Insufficient Data for Score	Insufficient Data for Score		
Multi Racial / Other			
Insufficient Data for Score	Insufficient Data for Score		
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score		
White			
Insufficient Data for Score	Insufficient Data for Score		
English Learners			
Insufficient Data for Score	Insufficient Data for Score		
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score		
Economically Disadvantaged			
Insufficient Data for Score	Insufficient Data for Score		

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

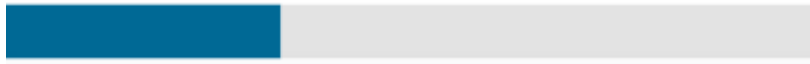
School Code | 6460 School Name | Hill-Freedman World Academy

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 53 students

Score: 34.0 %



2021-2022 Target: 31.7 %

2.3 pts above target

2025-2026 Goal: 52.0 %

-18.0 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

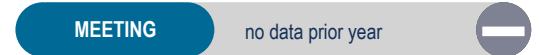
Asian

Insufficient Sample

Black / African American, 49 students

Score: 32.7 %

1.0 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

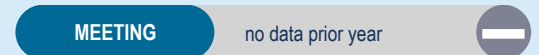
Students with IEPs

Insufficient Sample

Economically Disadvantaged, 30 students

Score: 43.3 %

11.6 pts above target



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 6460 School Name | Hill-Freedman World Academy

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

AP, IB, or Dual Enrollment Course Metrics

16.7 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

2.3 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

81.1 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

75.9 %

Ninth-Grade On-Track Rate

44.1 %

First-Fall Matriculation

36.4 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 6460 School Name | Hill-Freedman World Academy

Four-Year Cohort Graduation Rate

All Students, 106 students

Score: 61.3 %



2021-2022 Target: 87.7 %
-26.4 pts from target

2025-2026 Goal: 90.0 %
-28.7 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 87 students

Score: 67.8 %
-19.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 43 students

Score: 16.3 %
-71.4 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 74 students

Score: 56.8 %
-30.9 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 6460 School Name | Hill-Freedman World Academy

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

3 out of 106 students

Score: 2.8%

All Students

38 out of 106 students

Score: 35.9%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

2 out of 87 students

Score: 2.3%

Black / African American

26 out of 87 students

Score: 29.9%

Hispanic / Latino

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 43 students

Score: 0.0%

Students with IEPs

36 out of 43 students

Score: 83.7%

Economically Disadvantaged

2 out of 74 students

Score: 2.7%

Economically Disadvantaged

30 out of 74 students

Score: 40.5%

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6460 School Name | Hill-Freedman World Academy

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.8



2021-2022 Target: 7.0
-0.2 pts from target

2025-2026 Goal: 7.0
-0.2 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.8/10
Student Rating

8.9/10
Parent Rating

6.2/10
Teacher Rating

School Instruction Score

Score: 7.4



2021-2022 Target: 8.0
-0.6 pts from target

2025-2026 Goal: 8.0
-0.6 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.7/10
Student Rating

7.5/10
Parent Rating

6.9/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No

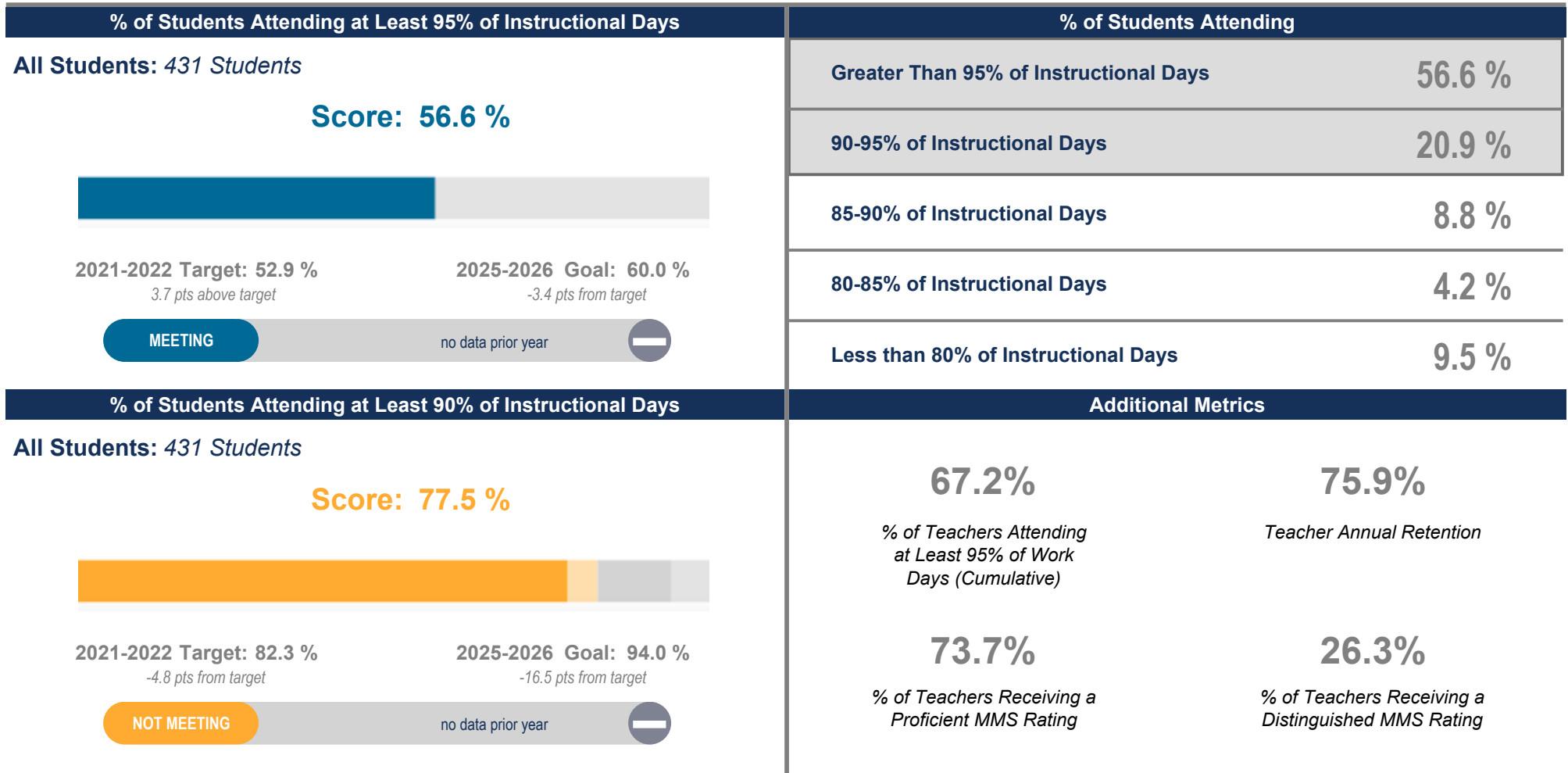
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 6460 School Name | Hill-Freedman World Academy

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.3



2021-2022 Target: 8.0

-0.7 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

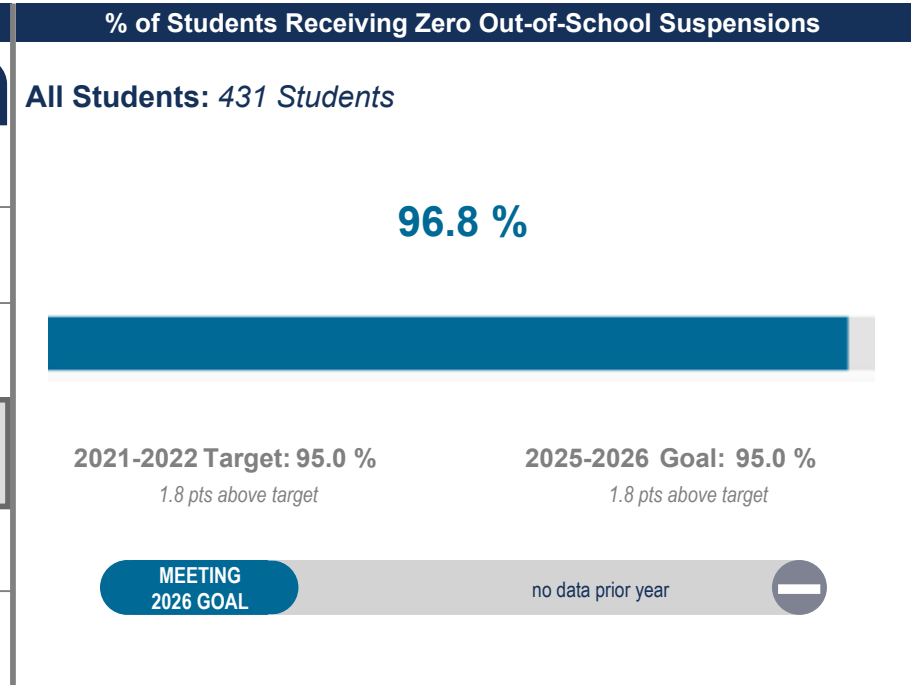
Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 6460 School Name | Hill-Freedman World Academy

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(413)	
American Indian / Alaskan Native	0.2 % (1)	0.0 %
Asian	2.4 % (10)	0.0 %
Black / African American	82.3 % (340)	92.9 %
Hispanic / Latino	4.8 % (20)	7.1 %
Multi Racial / Other	8.0 % (33)	0.0 %
Native Hawaiian / Pacific Islander	0.0 % (0)	0.0 %
White	2.2 % (9)	0.0 %
English Learners	2.4 % (10)	7.1 %
Students with IEPs	26.2 % (108)	0.0 %
Economically Disadvantaged	60.3 % (249)	57.1 %



Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
51.5 %	59.6 %	50.0 %

- Meeting Target
- Not Meeting Target